

NAME: _____

TEACHER ÁLEX

HELLO TO EVERYONE!

¡HOLA A TOD@S!

This week we will review Unit 2, focusing on vocabulary and Reading.

Esta semana repasaremos el tema 2, centrándonos en vocabulario y lectura.

HOW TO DO IT?

¿CÓMO HACERLO?

- Reparte el trabajo durante la semana, una hoja por día por ejemplo, el lunes, el miércoles y el viernes.
- Trabaja en una libreta o en folios a los que puedes ir poniendo números para que estén por orden.
- Cuando hagas una ficha, con ayuda de un mayor, hazle una foto y reenvíamela por papas 2.0.
- Entra en el blog <https://teacheralexsjc.blogspot.com> para resolver dudas y, sobre todo, aprender jugando.

- Ficha 1:
 - o Actividad 1: une la asignatura con la imagen. Escríbelo en tu libreta.
 - o Actividad 2: mira la tabla del ejercicio 1 y completa.
*Recuerda que las soluciones las tienes al final para poder corregir tus ejercicios al acabar.
- Ficha 2:
 - o Actividad 1: ordena las letras de cada palabra y completa el cuadro.
 - o Actividad 2: mira la actividad 1 y completa.
- Ficha 3:
 - o Actividad 1: escribe los días de la semana ordenados.
 - o Actividad 2: escribe las abreviaciones con sus días correspondientes.

- Recuerda, puedes hacer una foto y enviarme tus trabajos al correo facilitado por la tutora, un abrazo fuerte.

1 Match the subjects with the pictures.

Science

Spanish

English

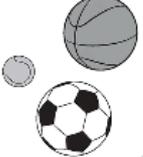
Monday

Tuesday

Wednesday

Thursday

Friday

Morning			$\begin{array}{r} 5 + 7 \\ 3 \overline{) 28} \\ \underline{3} \\ 8 \end{array}$		
Afternoon	$\begin{array}{r} 5 + 7 \\ 3 \overline{) 28} \\ \underline{3} \\ 8 \end{array}$				

Maths

Music

PE

Art

2 Look at Activity 1 and complete the sentences.

- 1 On Tuesday morning, they do _____.
- 2 On Monday and Thursday morning, they do _____.
- 3 On Wednesday afternoon, they _____.
- 4 On Tuesday and Friday afternoon, _____.
- 5 On Monday afternoon and on Wednesday morning, _____.

1 Unscramble and write the words in the timetable.

hsaMt

psihSan

glhisEn

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	 _____	 _____	$\begin{array}{r} 5 + 7 \\ 3 \quad 2 - \\ \hline 8 \end{array}$ _____	 _____	 _____
Afternoon	$\begin{array}{r} 5 + 7 \\ 3 \quad 2 - \\ \hline 8 \end{array}$ _____	 _____	 _____	 _____	 _____

Sinecec

rAt

siMuc

EP

2 Look at Activity 1 and complete the sentences.

- 1 They _____ Maths on Monday morning.
- 2 They _____ Maths on Monday afternoon.
- 3 On Friday afternoon they _____ PE.
- 4 They _____ Science on Wednesday morning.
- 5 On Thursday afternoon they _____ Music.
- 6 They _____ Music on Wednesday afternoon.

1 Join the days in order and make a chain.



1 Match the words with the abbreviations.

Thurs

Mon

pm

Tues

Monday

Tuesday

Friday

morning

Wednesday

Thursday

afternoon

Weds

am

Fri

RESPUESTAS/ ANSWERS

1 Match the subjects with the pictures.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning			$\begin{array}{r} 5 + 7 \\ 3 2 - 8 \\ \hline \end{array}$		
Afternoon	$\begin{array}{r} 5 + 7 \\ 3 2 - 8 \\ \hline \end{array}$				

Science Spanish English
 Maths Music PE Art

2 Look at Activity 1 and complete the sentences.

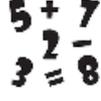
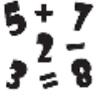
- On Tuesday morning, they do Science.
- On Monday and Thursday morning, they do English.
- On Wednesday afternoon, they do Music.
- On Tuesday and Friday afternoon, they do PE.
- On Monday afternoon and on Wednesday morning, they do Maths.

1 Unscramble and write the words in the timetable.

hsaMt

psihSan

glhisEn

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	 <i>English</i>	 <i>Science</i>	 <i>Maths</i>	 <i>English</i>	 <i>Spanish</i>
Afternoon	 <i>Maths</i>	 <i>PE</i>	 <i>Music</i>	 <i>Art</i>	 <i>PE</i>

Sinecec

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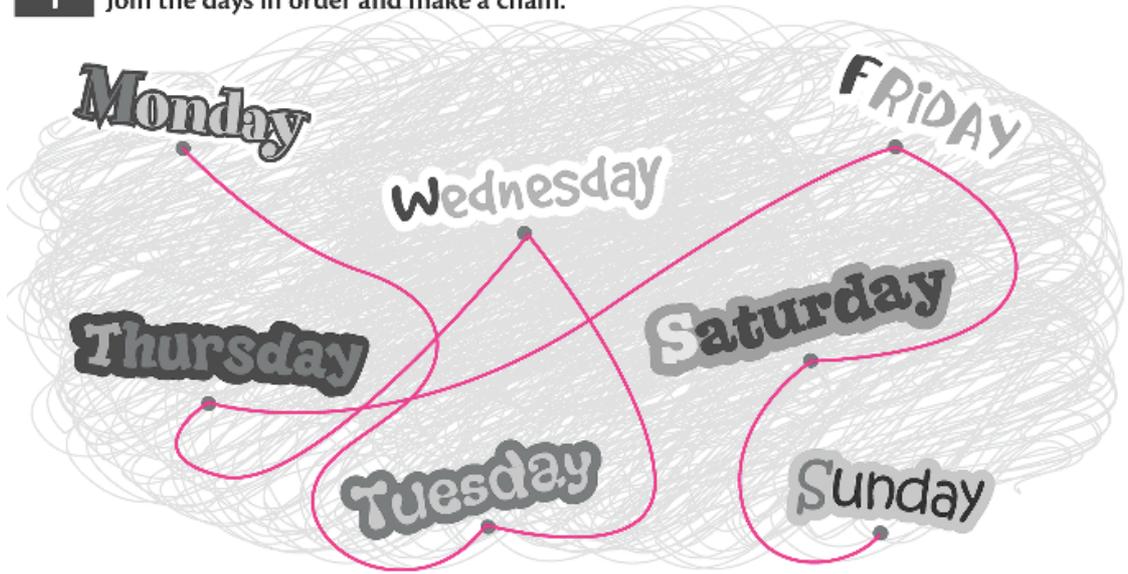
siMuc

EP

2 Look at Activity 1 and complete the sentences.

- 1 They don't do Maths on Monday morning.
- 2 They do Maths on Monday afternoon.
- 3 On Friday afternoon they do PE.
- 4 They don't do Science on Wednesday morning.
- 5 On Thursday afternoon they don't do Music.
- 6 They do Music on Wednesday afternoon.

1 Join the days in order and make a chain.



1 Match the words with the abbreviations.

