

HELLO TO EVERYONE!

¡HOLA A TOD@S!

This week we will review the time, the months of the year and we will work on Reading.

Esta semana repasaremos la hora, los meses del año y trabajaremos lectura.

HOW TO DO IT?

¿CÓMO HACERLO?

- Reparte el trabajo durante la semana, una hoja por día, cuatro días de la semana (puedes seguir el horario).
- Trabaja en una libreta o en folios a los que puedes ir poniendo números para que estén por orden.
- Cuando hagas una ficha, hazle una foto y reenvíamela por papas 2.0.
- Al final, encontrarás las soluciones para comprobar tus respuestas (pero no hagas trampas ☺).

- Ficha 1:
 - Actividad 1: lee y contesta verdadero (v) o falso (x).
 - Actividad 2: une los relojes con sus horas.
- Ficha 2:
 - Actividad 1: Lee y dibuja la hora en los relojes.
- Ficha 3:
 - Actividad 1: Lee y colorea los relojes según se indica.
 - Actividad 2: DIY (Do It Yourself). Hazlo tú mismo (sigue las indicaciones)
- Ficha 4:
 - Actividad 1: Lee y copia los meses del año en tu cuaderno.

* Recuerda, puedes hacer una foto y enviarme tus trabajos por papas.

Read the text. Then, tick (✓) or cross (X).

I'm Daniel. I'm eight years old. My dad comes from Scotland and my mum comes from Spain, so I'm half British and half Spanish. I live in Edinburgh, the capital of Scotland. Scotland is the country in the north of Great Britain. England and Wales are also part of Great Britain. Together with Northern Ireland, they form the United Kingdom.



- 1 His name is Daniel.
- 2 He is half French and half Spanish.
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- 5 Northern Ireland is not in Great Britain.



TELLING THE TIME:

What time is it?			
It's		three	o'clock.
It's	a quarter past	eight.	
It's	half past	five.	
It's	a quarter to	one.	

What time do you...?			
At		three	o'clock.
At	a quarter past	eight.	
At	half past	five.	
At	a quarter to	one.	

1 Match.

1

2

3

It's half past ten.

It's one o'clock.

It's a quarter to five.

It's a quarter past six.

It's a quarter to eight.

It's half past twelve.

4

5

6

1. Read and draw. Lee y dibuja la hora en los relojes.

Narrator: Holly! Claude! Can I ask you some questions please? What time do you get up, Holly?

Holly: In the holidays or on school days?

Narrator: What time do you get up in the holidays?

Holly: Mmm. I get up at half past nine.

Narrator: And what time do you get up, Claude?

Claude: In the holidays or on school days?

Narrator: What time do you get up on school days?

Claude: Mmm. I get up at seven o'clock.

Narrator: What time do you have lunch, Holly?

Holly: In the holidays or on school days?

Narrator: What time do you have lunch on school days?

Holly: Mmm. I have lunch at half past twelve.

Narrator: What time do you have lunch, Claude?

1 On school days

4 In the holidays

get up

2

5

have lunch

3

6

go to bed

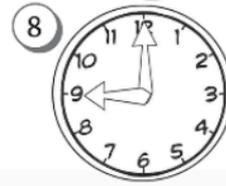
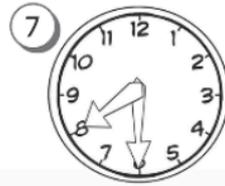
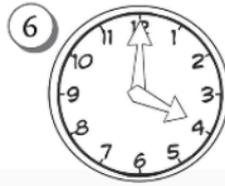
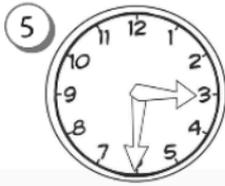
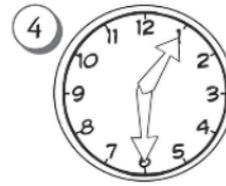
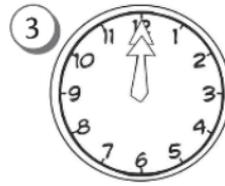
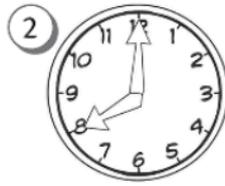
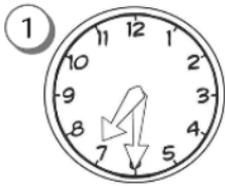
Captura de pantalla

1 Read and colour the clocks.

I get up at half past seven.
I have lunch at twelve o'clock.
Then, I play in the park at half past three.
I go to bed at nine o'clock. Colour the hands in my clocks blue.



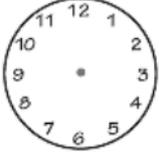
I get up at eight o'clock.
I have lunch at half past one.
Then, I play in the park at four o'clock.
I go to bed at half past eight. Colour the hands in my clocks red.



En la siguiente actividad, 1º tendrás que dibujar la hora a la que te levantas y acuestas los días que hay cole. 2º dibuja la hora a la que te levantas y acuestas en vacaciones o los días que no hay cole.

2 Draw the times for yourself.

On school days,
I get up at 
I go to bed at 

In the holidays,
I get up at 
I go to bed at 

1. Months of the year.

Read and copy on your notebook (lee y copia en tu cuaderno). Remember to write with capital the first letter. Recuerda escribir la primera letra en mayúscula.



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Captura de pantalla

TELLING THE TIME ANSWERS (RESPUESTAS)

Unit 6 Telling the time

- 1 1 It's half past twelve.
- 2 It's a quarter to five.
- 3 It's one o'clock.
- 4 It's a quarter past six.
- 5 It's half past ten.
- 6 It's a quarter to eight.



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I get up at eight o'clock.
I have lunch at half past one.
Then, I play in the park at four o'clock.
I go to bed at half past eight. Colour the hands in my clocks red.

